YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	DNYANVARDHINI TRUST'S SONUBHAU BASWANT COLLEGE OF ARTS AND COMMERCE, SHAHAPUR
• Name of the Head of the institution	Dr. Anil Kumar Shivnarayan Singh
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02527299393
• Mobile no	7028029016
• Registered e-mail	sbcollege123@yahoo.com
• Alternate e-mail	sbcnaac@gmail.com
• Address	Naginbhai Wasa Marg, Near, Government Godown, Savroli Road
• City/Town	Shahapur, Dist.-Thane
• State/UT	Maharashtra
• Pin Code	421601
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status		**Grants-in aid**
• Name of the Affiliating University		**University of Mumbai, Mumbai**
• Name of the IQAC Coordinator		**Dr. Shahaji S. Waghmode**
• Phone No.		**02527295011**
• Alternate phone No.		**9892488185**
• Mobile		**9892488185**
• IQAC e-mail address		**sbcnaacco@gmail.com**
• Alternate Email address		**sswaghmode2009@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)		https://www.sbcshahapur.ac.in/pdf/AQAR2021-22.pdf
4.Whether Academic Calendar prepared during the year?		**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:		https://sbcshahapur.ac.in/pdf/academic_calender_2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**71.20**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.84**	**2012**	**10/03/2012**	**09/03/2017**
Cycle 3	**B+**	**2.54**	**2021**	**15/02/2021**	**14/02/2026**

6.Date of Establishment of IQAC	**02/05/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of	View File	

IQAC		
9.No. of IQAC meetings held during the year	02	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. AQAR Preparation and Submission: IQAC is essential for preparing the college for accreditation procedures. Comprehensive collecting information from concerned departments, administrative offices, and other sections has resulted in the IQAC and Steering Committee AQAR 2021-2022. The collected data had been processed as well as within the stipulated period. 2. Quality Assurance and Research and Innovation: IQAC is involved in the creation and execution of the institution's quality assurance policies. This covers guidelines for research, infrastructure, student support services, and teaching and learning. IQAC supports faculty and students in research, organizes conferences, and promotes a culture of continuous learning and improvement. Many of our faculty members have written high-quality research articles, and our students also write articles for in-house magazines. Various departments organized certificate courses for the student's development. 3. Faculty Development and Collaborations: IQAC may facilitate faculty development programs and workshops for teaching staff, non-teaching staff and students. Among other things, training sessions on cutting-edge teaching methods and incorporating technology into the classroom might be held to raise the standard of instruction overall. Our college organized seminars, workshops, training programs and certificate courses for teachers and students. This year our college hosted University inter-collegiate and zonal Level Wrestling Competition 4. Student Feedback and Grievance Redressal: Collecting and analyzing student feedback is one of the

main responsibilities of IQAC. IQAC regularly takes student feedback on courses and the general learning process. In addition, IQAC is involved in handling student complaints and ensuring a smooth resolution. Feedback reports are kept on our website portal. 5. NSS, NCC Activities and Service to Community:: Our NSS and NCC volunteers participate in college-level and university-level activities organized by the University and other Colleges. The College takes the initiative to organize various programs on cultural, regional, linguistic, and communal socio-economic and tolerance and harmony. Our library celebrated the Birth and Death anniversaries of National Leaders and reformers of the country.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.AQAR Preparation	The IQAC and Steering Committee AQAR 2021-2022 is successfully data collected from concern departments, administrative offices and other sections, collected data analyzed and submitted within the allotted time frame.
2.Faculty, Non-Teaching Staff and Student Development: Seminars, Workshops and other events	College organized curriculam and ICT related seminars, workshops, training programmes and certificate courses for teachers and students. All departments organized workshops, seminars, Certificate courses (30Hours) training programmes for the teaching staff and our students.
3.Research and Innovation	Teaching Staff (faculty members) have written high-quality research articles, and our students also write articles for in-house magazine.
4.Student Feedback System	IQAC regularly takes student feedback on courses and the general learning process. In addition, IQAC, Feedback Committee, and Unfair Means Committee is involved in

	handling student complaints and ensuring a smooth resolution. Feedback reports are kept on our website portal.
5. Academic Calendar	We are prepared Academic Calandar beggining of the year and as per alendar we are organized all curricullar, co-curricular and extra curricular activities in the college.
6. Students and Staff Participation	Our teaching staffs are contributed in various committes of university works. Also our students are participated in events organized by other colleges and University activities.

13.Whether the AQAR was placed before statutory body? | **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Commettee	22/02/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	06/02/2024

15.Multidisciplinary / interdisciplinary

The National Education Policy (NEP) 2020 of India emphasizes the importance of a multidisciplinary and interdisciplinary approach to education. The NEP 2020 is a comprehensive framework for the development of education in India and strongly emphasizes transforming the education system to make it more holistic and flexible. The NEP 2020 encourages schools and higher education institutions to adopt a flexible curriculum that allows students to choose subjects from various disciplines. This promotes a multidisciplinary approach, where students are not restricted to

narrow subject choices.The policy promotes the integration of subjects across disciplines. It suggests that subjects like science, arts, and humanities should not be taught in isolation but should be integrated whenever possible. The NEP 2020 recognizes the importance of vocational education and encourages its integration with the mainstream education system. The National Education Policy 2020 of India recognizes the importance of multidisciplinary and interdisciplinary approaches to education. It aims to provide students with a well-rounded education that goes beyond traditional subject boundaries, encourages critical thinking, and prepares them for the challenges of the 21st century. Some courses are running in Multidisciplinary / interdisciplinary like, Book Keeping and Accountancy for Arts Faculty students, Computer Applications for Commerce Students, etc The government of Maharashtra and the University of Mumbai decided to implement NEP 2020 implementation for the PG programme from Academic Year 2023-24 and for the UG programmee will be implemented from the Academic Year 2024-25.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is a concept introduced in the National Education Policy (NEP) 2020 of India. It is a significant reform aimed at providing flexibility and mobility to students in their higher education pursuits. The ABC is designed to enable learners to accumulate and store academic credits earned from various recognized institutions and use them to complete or upgrade their degrees or qualifications over time. Overall, the Academic Bank of Credits is a key component of the NEP 2020's efforts to transform the higher education landscape in India by making it more flexible, learner-centric, and responsive to the changing needs of students and the workforce. It provides students with the opportunity to create a customized learning path and promotes a culture of continuous learning and upskilling. All students are regisered to ABC database from Academic year 2023-2024.

17.Skill development:

Skill development refers to the process of acquiring and enhancing specific abilities, knowledge, and competencies that enable individuals to perform tasks, jobs, or activities effectively. Skill development is a critical aspect of personal and professional growth, as it empowers individuals to meet the demands of their chosen careers, contribute to economic productivity, and adapt to changes in the job market. Skill development is a dynamic and ongoing process that plays a crucial role in personal and professional success. It empowers individuals to adapt to changing circumstances, excel in their careers, and contribute to the growth

and development of societies and economies. Therefore, investing in skill development is a valuable and strategic endeavor for individuals, organizations, and governments.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The appropriate integration of Indian knowledge systems, teaching in Indian languages and cultures, and using online courses can greatly enhance education in India and promote a more inclusive and holistic learning experience. By effectively integrating Indian knowledge systems, teaching in Indian languages and cultures, and utilizing online courses, India can create a more inclusive and culturally relevant education system that empowers students with a holistic understanding of their heritage and prepares them for a rapidly changing world.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is an educational approach that focuses on defining desired learning outcomes or competencies and then designing curriculum, instruction, and assessment to achieve those outcomes. The emphasis is on what students should be able to do at the end of their educational experience. Overall, Outcome-Based Education is a student-centered approach that aims to ensure that education is meaningful, relevant, and focused on producing graduates who possess the knowledge, skills, and abilities needed for success in their chosen fields and in society. It is a framework that has been adopted by many educational institutions worldwide to enhance the quality and effectiveness of education.

20.Distance education/online education:

Distance education, also known as online education or e-learning, is a mode of education that allows students to learn remotely without the need for physical presence in a traditional classroom setting. This form of education has gained significant popularity in recent years due to advancements in technology and the increasing demand for flexible and accessible learning options. Distance education and online education have become integral components of modern education systems, providing opportunities for diverse learners to access quality education and contribute to lifelong learning. The effectiveness of distance education depends on the quality of instructional design, technology infrastructure, and support services provided by educational institutions and organizations.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**387**

File Description	Documents
Data Template	[View File](#)

2.Student	
2.1 Number of students during the year	**1699**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

| 2.2

 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **1565** |

File Description	Documents
Data Template	[View File](#)

| 2.3

 Number of outgoing/ final year students during the year | **285** |

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**18**

File Description	Documents
Data Template	[View File](#)

| 3.2 | **18** |

Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**18**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**62.26**
4.3 Total number of computers on campus for academic purposes	**56**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute lays special emphasis on the following with the vision mission and objectives of the curriculum for its implementation through a well-planned and documented process.Keeping the annual calendar of University of Mumbai at the center, the college prepares its academic calendar and provides it to all the departments. The Head of the Department of each subject in consultation with their colleagues prepares the teaching plan for the academic year keeping in view the academic calendar provided by the college.

At the beginning of the session, the Head of the Department organizes a meeting of his department. In the departmental meeting there is discussion about the syllabi, work distribution and assessment work. The courses are divided for teaching the syllabus provided by the university according to the work load provided by the college. The time table is made according to the work load.

The Dept. organizes workshops / Seminar for Professors and students' collaboration with the Board of Studies of the University of Mumbai on revised curriculum.

A meeting is organized by the department for the implementation and smooth conduct of curriculum and curriculum activities. The Department provides to the IQAC Committee an account of various curricular activities along with monitoring reports as per its annual plan and sessions.

After the completion of the course, revision lectures are organized by the subject experts for the students. ICT and e-resources are used by the teachers to make the lesson curriculum important, useful, Simple and learner centric.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion1/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. In order to implement the academic activities of the college, at the beginning of the session, the academic calendar of the college is prepared keeping in the Center as per guidelines laid down by the University of Mumbai by the IQAC, Principal, Vice-Principal, coordinator and all the H.O.D. for the college.

2. Keeping in view the possible fixed instructions of the examination by the University, various committees are constituted by the Principal for the smooth conduct of the curricular, co-curricular, extra-curricular activities and seminars, workshops to be organized during the academic year.

3. In the academic calendar of the college, special focus is given on session wise Class teaching assignments, class tests and semester examinations.

4. The academic calendar of the college includes the planning of annual social and cultural Programs along with public holidays, according to the session, so that the students should be properly evaluated, so the examination committee prepares the time table of

internal and external evaluation.

5. The student should be well aware of the practical knowledge along with the study of the Course that is why the information and the content list for preparing and writing home assignments, projects etc. is already given to them on the notice board. The projects and home assignments prepared by the students are evaluated according to the norms of the university.

6. The results of all the examinations are declared on time according to the norms and Guidelines laid by the University of Mumbai.

File Description	Documents
Upload relevant supporting document	[View File](View%20File)
Link for Additional information	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion1/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](View%20File)
Any additional information	[View File](View%20File)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

66

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

213

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

There are certain courses in the syllabus which reflects Professional Ethics, Gender, Human Values, Environment and Sustainability directly, deal with their issue into the Curriculum ie. Foundation course-I at F.Y.B.A. / F.Y.B. Com /S.Y.B.A. / S.Y.B.

Com these courses compromise issue equality, gender sensitization, women empowerment, eradication of center-system and all kind of discrimination. It tries to indicate the values like-non-violence, true love equality universal Brotherhood etc. It also creates an awareness among the students about this issue.

The course in various literatures like Marathi, Hindi, English and History and Economics the text are recommended to be included in the syllabus to imbibe the good and noble values. They are also instructive in nature which indirectly deal with moral ethical, religious, spiritual social, Economical, Political issues.

Various Literary programmers are organized with volunteers of the teaching certain human virtues among the students to make them the responsible citizens of India. Some patriotic literature is also included in the syllabus to make them aware about the nationalistic feelings. Through the teaching of Valium literature, the students are sensitized on various issue and human values necessary for living an ideal human life. Literature also gives an aesthetic pleasure to the students and unless them understand human feeling and emotions.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

96

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1392

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion1/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion1/1.4.1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1699

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1527

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of slow and advanced learners is ailded by academic performance and ongoing assessment. To meet their demands, many

strategies are used.

They are as follows:

Some departments regularly hold tests and tutorials. Students are informed of their performance on such exams and tutorials.

Subjects Identification:

The curriculum is used in subjects that are thought to be challenging for the average student.

The respective departments have been given instructions to use the slow learner tactics created by IQAC.

The program was successful because the slow learners in the targeted group performed better in the exams.

Based on their performance in the relevant subject examinations and interactions with the teachers, it is advised that all departments guide advanced students.

IQAC recommends following activities under this scheme:

1. Planning visits to libraries

2. Issuing books from the departmental library

3. Encouraging pupils to take part in competitions, tests, or other events

4. Giving advanced students access to research journals

5. Providing internet access and a list of websites with information on the subject.

6. Executing surveys, projects, etc.

Outcome:

The students enrolled in the remedial coaching program have successfully completed their university exams, while the advanced students have performed better.

File Description	Documents
Paste link for additional information	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion2/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1699	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Several departments have organized a program to teach students real entrepreneurial skills in response to the IQAC's instructions. We made several activities under these instructions. To improve students' learning, all departments intend to have Library visits, workshops, guest lectures, and seminars at the state, national, and international levels. An online experiential learning method was also utilized for third-year students. Online and offline lectures have been given by a variety of experts to help our students prepare for potential test questions. All Departments carried out the following tasks: excursions, tributes to notable authors' birthdays in various fields, competitions, workshops, and seminars. The department frequently holds guest lectures to enhance the educational experience of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion2/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To make the teaching-learning process more student-centric, the organization focuses on utilizing ICT- tools in the educational experience. All the departments have access to laptops, and computers, which are utilized to enhance and put the student at the center of the teaching-learning process. To deliver online lectures, seminars, and workshops, our faculty members make use of ICT tools like the Zoom program, the Microsoft Team application, and the Google Meet application. The majority of departments have blogs that are updated and maintained frequently. Students can acquire study materials from the same source. The majority of departments have student WhatsApp groups that go beyond Roll Call to build emotional connections with students, extend strong affection, and initiate conversations with them. The college subscribes to the INFLIBNET N-LIST consortium, which grants students access to e-journals and e-books for reading and downloading. By utilizing this, our students and teachers widen their knowledge and educational ability. The central library provides stakeholders with a Web OPAC function so they can remotely search the books accessible in the library. Our pupils come from rural and tribal backgrounds, so integrating ICT into the teaching and learning process greatly aids in their development of knowledge and skills.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The choice-Based Credit System (CBCS) was introduced by the University of Mumbai. The establishment has executed a 10-point scale for all projects as a feature of CBCS. The schedules for all programs are created by the committee and examination department. The system for ongoing internal and external evaluation was created at the University of Mumbai. The structure and schedule for the ongoing internal evaluation of the course are created by the Examination Committee. All examinations award marks, which are converted into grades later. A Focal Evaluation Program is run at the School's Assessment Page 24/80 25-01-2023 10:46:05 Self Review Report of DNYANVARDHINI TRUST'S SONUBHAU BASWANT School OF Expressions AND Trade, SHAHAPUR Segment, and the discoveries are created and circulated by the school. The evaluation task for the external examination is carried out by the college examination committee. A photocopy of the subject's answer sheet can be requested by students who are dissatisfied with their grades. The student can likewise apply for revaluation. The corresponding subject specialists then evaluate and promptly display the student's reassessment result.

File Description	Documents
Any additional information	View File
Link for additional information	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion2/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per the University of Mumbai's guidelines, interior assessments are directed at the postgraduate and undergraduate levels. As per the assessment plan laid out by the University of Mumbai, each paper in every semester of the postgraduate divisions' projects is

assessed constantly for 40% of the last grade. The School outline and notice board both rundown every one of the rules and guidelines relating to tests exhaustively. Internal assessment consists of final exams and practical assignments at the end of each term. In accordance with university standards, lectures, and study materials provided students with the necessary practical guidance. It is so easy for students to pass practical exams. In order to maintain the minimum requirements for Ph.D. awards, the University's Hindi Research Centre conducts internal evaluations through coursework in accordance with UGC guidelines from 2009. In the third year, students are required to take some papers, project reports, practical exams, and other forms of internal evaluation in the B.A./B.Com. Foundation Course. It upgrades the showing experience as well as offers a student various chances to get comfortable with issues that cum across disciplines.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion2/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has kept up an enthusiastic, careful, and updated website. Each department has its own page on the college website. The college website records and shows the program results, program-explicit results, and course results for each program it offers. An overview of the department's programs, resources, faculty, and student accomplishments can be found on the department page. This website also provides a comprehensive list of the faculty members along with biographical information. It likewise incorporates a total rundown of the relative multitude of courses presented by the department, along with data on their course results, general program goals, and program-explicit targets. The college prospectus provides a list of courses and programs, complete with program codes. The outcomes of the program are attached.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion2/2.6.1_1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

A measure of the program's outcomes is the performance of the students in the roles they play throughout the various activities they participate in. Through NSS, NCC, and a number of committees, the college's students participate in curricular, co-curricular, and extracurricular activities. Students in their departments organize a wide range of events throughout the academic year, including competitions, exhibitions, freshmen's day, cultural day, and farewell parties. Students exhibit their judgment, social skills, communication skills, innovativeness, leadership qualities, teamwork spirit, and willingness to accept responsibility, accountability, and so on at these events. Program-specific outcomes are evaluated based on student performance in practical, assignments, and internal and external examinations, as well as involvement and participation in departmental and classroom activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion2/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

285

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion2/2.7.1.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has Three Teachers recognized as research guides viz Dr. Anil Kumar Singh, Dr. S.G. Sagar and Dr. Gautam G. Sonwane . 06 research scholars are doing research under the guidance of Dr. Anil Kumar Singh and 01 under the guidance of Dr. Gautam G. Sonwane. Dr. Anil Kumar Singh and Dr. Gautam G. Sonwane invited as External Referees for and Ph.D. Viva Voce.

All Departments and conducts seminars, workshops for the purpose of research work, soft skills and career counselling for students and teachers. At Post Graduate level, all courses have special subject on research project proposal and our professors give guidelines regarding the research methodology to PG students. Library is lifeline of Teaching and Learning process. The college has a total of 50711 books and 35 journals and 08 magazines, considering that the reading culture should be awakened among the students and research students of rural areas like Shahapur.

Our college has provided various ICT facilities for teaching and learning process i.e. LCD Projectors, Laptop, Audio-video presentations, Internet and Wi-Fi facilities for students, teachers, and administrative work and also our library provides online e-resources NLIST (e-books and e-journals) facility to students, teachers and research scholars. Our college conducts an awareness Program on ICT for Staff members from time to time.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sbcshahapur.ac.in/agar_documents_2022_23/criterion3/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institutional Social Responsibility:

Personality Development and leadership traits problem solving

skills, mental and physical ability etc is part of extension activity. Institution promotes student engagement, institute-local community relationship, contributing selfless service and developing holistic approach among students. Extension is an important activity as it enriches the value of an Institution as well as students. The remarkable extension activity through which an institution serves the society is NSS and NCC and Women development cell Student recognizes development of holistic approach by connecting a link between theory and practice.

The College tracks students' involvement and engagement in various social activities or movements by using certain mechanism.

Major Activity

1. Har Ghar Tiranga and National Anthem was sung collectively.

2. Essay competition held.

3. Question Manjusha competition was held.

4. Tribal Tarpa dance was performed

5. Planted trees

6. Made a posters

7. Prabhat Feri in Village area.

8. Swatchat Abhiya and Cleaning Mahuli Fort

Various such programs were carried out in a grand celebration

- Azadi ka Amrit Mahotsav
- International Yoga Day
- Blood Donation Camp
- Cyber Crime and Protection (Special for Girls)
- Tree Plantation Program
- Environment Protection Day
- Distribution of Diwali Sweets
- Distribution of Educational Material
- Mahila Kayda Jagar AbhiyanOn
- Independence Day Celebration
- Celebration of Constitution Day

- ○ **AIDS Awareness Week**
- ○ **NCC Day Celebration**
- ○ **Swachchhta Abhiyan**

File Description	Documents
Paste link for additional information	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion3/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

05

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2513

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical and academic facilities as specified by the university to run the different programs. The college has its own 6.5 acres land donated by Late V. C. Godbole.

A spacious building has been constructed in the course of time, step by step, from donations by generous donors, political parties, organizations, NGOs and through the financial assistance of University Grants Commission, New Delhi.

Terrace :-On the terrace, we have RCC water tank with 12000 liters capacity.

Shed No. I covers the Library building and Shed No. II covers the extended building.

SR.NO.

Location

Room Numbers.

1

Ground Floor

- Room No.1- History Staff Room
- ClassRooms:

RoomNo.-2,3,4,(7&8 Abandoned)

- Room No.-5 & 6 (Official documentStorage)
- Principal's Cabin
- Granted Office
- Management Room
- Multipurpose Hall
- Boy's Gymkhana
- Girls Gymkhana
- YCMOU Books Storage Room

2

First Floor

- Room No.10- Exam Room
- Vice- Principal's Cabin
- ClassRooms:

Room No.11, 17,18,19 ,(13& 14 Abandoned)

- Room No.12 - Ncc Room
- Departmental Cabins
- Girls Washroom
- Store Room .1
- Room No. 15- Computer Lab 1
- Room No.16-Computer Lab 2
- Boys Washroom

3

Second Floor

- Room No.20- Nss Room

ClassRooms:

- **Room No. 21,22,23,24,25**

-

4

New building

Ground Floor

- **Class Rooms**

Room no.27,28,29,30,31

-
- **Girls Washroom**
- **Non –Granted Staff Room**
- **Room No.32-Digital Electronics Lab**
- **Room No.33- Career Guidance &**

Competitive Exam and Woman Development Cell

- **Room No.34- Cultural Department &Sports Department**
- **Room No.35-Store Room**
-
- **Room No.37-Non-Granted Office**
- **Room No.38-IQACRoom**
- **Room No.39- BoysCommon Room**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion4/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

The college has played a proactive and supportive role in grooming students. Specific spaces have been earmarked for extracurricular activities and made available to the students i.e. cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities:-

Cultural awareness and participation play an integral rate in student's education. The college has a cultural committee. The cultural committee of the college works with the objective of developing the academic and cultural talents of the students, improving their capabilities is work as a team and raising their level of self confidence in interacting with fellow students and peers.

Sports:-

The college has spacious playground. The College ground is utilized for the practice of games like KhoKho, Kabaddi, Handball, Volleyball, Cricket and, athletic events.The college hosts inter-class sports events like Kabaddi, Kho-Kho, Chess, Cricket, Athletics, etc. every year.The College has appointed a coach for Body-Building, Kho-Kho, Badminton, Kabaddi, Handball, Volleyball, and Cricket. Many students are benefited from the coaching.

Gymnasium: -The college has started a spacious gymnasium since2008. Recently separate advanced Gymnasium started for Girls. Modern and advanced equipment's are installed for the training. The college has also appointed an instructor to provide training to the students, who wish to participate in various sports competition at different levels. Students and the other stakeholders take advantage of gymnasium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion4/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	*View File*

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.1

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	*View File*
Upload Details of budget allocation, excluding salary during the year (Data Template	*View File*

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software SOUL 3.0, (INFLIBNET Centre, Gandhinagar) Nature of automation (fully or partially): FULLY automated Version 3.0.0 Year of Automation: From February 2004

Library Automation: WEB OPAC(Online Public Access Catalogue) facility is made available through SOUL 3.0 Library Management Software to know the bibliographical details about the collection. One separate node is made available in the Central Library for theOPAC facility. And as it is a Web OPAC, users from any location

can search the library collection. Search by giving Title, Author, and many more options can be carried out.

- We have been using SOUL 3.0 Automation software since 2004 from INFLIBNET Centre, Gandhinagar.
- All software modules are run successfully i.e. Acquisition, Cataloguing, Circulation, Serial Control, Administration, and OPAC.
- All data entry of old books is completed and newly purchased books and subscribed periodicals are entered in regularly.
- All books are Barcoded through SOUL software.
- Internet facilities are provided to the readers free of cost in the library.
- Printing facility also provided to the students up to 2-5 pages free of cost.
- New arrivals are displayed regularly through SOUL-generatedreports.
- We provided ID card cum Barcoded Library Borrower Tickets to the readers.
- The library orientation Programme is conducted at the beginning of the first term to learn theLibrary facilities and services manually and online.
- All books are issued and returned via library software.
- In the library, OPAC and Web-OPAC both are used by all students and staff. Web OPAC is accessed online.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional Information	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion4/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.40

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

148

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1) Online access enables the institute to provide a regulated internet access to users in labs, libraries and also via extensive bandwidth controls over excessive usage. Online access is available to staff, faculties and students by allowing authenticated users to access the Wi-Fi network.The college has formed an ICT

infrastructure to upgrade IT facilities and maintenance. It helps in monitoring the requirements of different departments and classrooms. Whenever needed, a technician is sent for to solve technical problems.

2) Windows operating system versions are updated frequently. The enrichment and upgradation in IT facilities since the second

cycle of NAAC accreditation.

Internet facility :

The college has three internet connections having speed of near about 100 mbps. 22 computers of the computer lab1 ,Five computers in Computer lab2,one computers in exam room ,one computer in Vice-Principal's cabin are connected internet connection provided by a service provider Spartan Networks. Eight Granted office computers and Three Self-Finance office Computer are connected to another internet connection provided by Netsurf Internet solutions whereas Library computers are connected to BSNL Connection.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion4/4.3.1.pdf

4.3.2 - Number of Computers

56

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

62.26

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The need of policy making arises from constant, uninterrupted and smooth functioning of these services and facilities.

AIMS

· To achieve optimum utilization of resources and services for the benefit of stakeholders.

· To receive constant, uninterrupted and smooth functioning of physical, academic and support service facilities.

· To prevent misuse and misconduct of resources and services.

· To achieve timely up-gradation, replenishment, repairing and replacement of the resources and services

· To set standardized maintenance and utilization procedures for resources.

· To reduce probabilities of accidents at workplace for ensuring safety.

The Mechanism for Implementation

Day to day maintenance and care is being taken by the administrative office, in consultation with the principal. Local Managing Committee/ College Development Committee monitor overall functioning of facilities and services. The absolute and essential requirements of minor expenses of maintenance or replacement or construction are immediately sanctioned in the meetings. The requirements of large expenses are sent to the executive committee for prior approval and funding.

Following activities are undertaken on regular basis:

Ø Plumbing repairs and replacement.

Ø Electrical repairs and replacement.

Ø Cleaning up of water tanks.

Ø Repairs of furniture and fixtures.

Ø Cleaning the ground.

Ø Computer maintenance : To take care of maintenance, services of the professionals and technicians are sought. Computer Hardware maintenance is done time to time by calling Hardware Engineer whenever necessary. In addition, faculty and staff members of B. Sc. IT help in maintaining the computer systems.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion4/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1024

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

03

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion5/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

252

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

252

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent   A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

170

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

07

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	<u>View File</u>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Council comprises student representatives selected on merit basis. NSS, NCC, Cultural Department nominated and deputed their representatives on the students' council. The Principal nominates and appoints two Ladies representatives on the basis of academic and their overall performance in college. The General Secretary of the Students' Council is elected from the representatives as per the procedure prescribed under the University Act.

The meetings of Students' Council are conducted at a regular interval and their suggestions are sought to foster the democratic values in the administration and academics.

The activities and Functions of the Students' Council

- Monitors various academic and socio-cultural events in the college
- Maintains overall discipline on the campus
- Facilitator between the students and the college
- Coordinate all extracurricular activities and Annual Day of the college
- Assisting in raising funds activity whenever needed
-
- The General Secretary represents Students' Council.
- Students' role in academic and administrative bodies:

Students' representation is an integral part of the academics. Students' represent following committees:

- Internal Quality Assurance Cell and CDC

- **Organizing committees for seminars, conferences, and workshops conducted in the college**
- **Students participate and contribute to various activities organized through NSS, NCC, WDC, Gymkhana, Sports Committees and Cultural Committees.**

File Description	Documents
Paste link for additional information	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion5/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have a non-registered informal alumni association. Although, we have a non-registered alumni association but it is an active agency in shaping the policies and overall development of the college. The members of the alumni association are representatives of different streams. They express their views regarding the college and also help for the development of the college.

The alumni contribute in policy making by their representation in the statutory and academic committees such as Trustee Committee and Executive Committee of the Dnyanvardhini Trust and IQAC etc. The alumni, who are experts in their respective fields, are invited to guide our students.

File Description	Documents
Paste link for additional information	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion5/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To make our college an ideal platform for providing higher education, thereby retaining its leading position in Shahapur Taluka and aspire to reach for the leading position in the field of higher education in Thane district of Maharashtra over a period of time.

Mission

To make all out efforts for providing quantitative, qualitative and holistic, general, technical and informal higher education to our students so as to make them job-worthy, socially sensitive, complete individuals and good citizens of this country.

Nature of Governance

The Management provides every support for infrastructural development necessary for the new need-based courses that have been introduced.

The Principal is the academic and administrative Head of the institution with a well-defined role. He is responsible for the all-round growth and development of the institution.

He has taken initiative in promoting research culture and this is reflected in the research output in several departments. Daily meetings with Vice Principal ensure smooth functioning on a day-today basis.

Periodic meetings of the principal with Heads of the Departments, the teaching faculty and administrative staff encourage and motivate them to put in their best efforts for the growth of the institution.

File Description	Documents
Paste link for additional information	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion6/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College promotes participative management. Ideas pertaining to academic goals, organizational progression and better campus life are collected from all stakeholders to promote efficient functioning of the College. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency, improved communication, heightened morale, motivation and job satisfaction.

Believing in decentralization, the Management takes policy decisions, finance, infrastructure etc. with the help of members of the College Development Committee. CDC discusses matters related to teaching and administrative staff and decisions taken at these levels are implemented.

The institute has a proper mechanism to delegate authority for various administrative and academic activities.

1. In order to enhance the effectiveness and efficiency within College/Departments and at the campus level, various Committees have been established, which includes academics, curricular, extracurricular, infrastructure development etc.

2. The institute promotes the culture of participation of faculty

**members and students in various discussion and decision-making
activities.**

**3. The suggestions and opinions are invited from Principal / HoDs /
Faculty / Students and other stakeholders to formulate the policies
and guidelines for the effective functioning of various
administrative and academic tasks.**

**4. Principal/HoDs/Senior faculty members play an important role and
follow the transparent procedure in the recruitment.**

File Description	Documents
Paste link for additional information	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion6/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Core Values of our Institution

· Excellence in Teaching and Learning

**· Involvement of all Stakeholders of the Institution in Decision
making**

· Community Engagement

· Respect and Commitment

· Holistic Development of Students

Objectives of Perspective Plan

**While preparing the present perspective plan, the IQAC has
considered following main objectives:**

· NAAC - To ensure top quality standards in higher education

· Contributing to National Development

· Developing requisite competencies amongst students of the college

- Inculcating a Value System among the Students

- ICT-based teaching and learning.

Perspective Plan:

- To maintain continuously good academic performance

- To develop and execute effective teaching- learning process

- To encourage research culture in faculty and students

- To develop a comprehensive system of student mentoring and student support and ensure transparency in evaluation process of students

- To empower faculty about emerging trends in their profession for academic advancement

- To facilitate a friendly, efficient and flawless administrative set up ensuring a smooth day to day functioning.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion6/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organogram is an administrative diagram of college which describes the decentralized structure of administration. It is a chain of Principal, teaching, non-teaching staff, students and the teamwork of all stakeholders to fulfill objectives. As the Head of the institution Principal handles college work with the support of Vice Principal, Office Staff and Librarian.

The Principal is the custodian of all the college properties and manages to the Non-teaching Staff. In the direction of Principal many Committees are formed which include CDC, IQAC, Examination, Unfair Means, WDC, SC/ST Committee, Magazine Committee, Library and Research Committee, Sports and Time-Table Committee etc. There are

different cells like Students' Grievance Redressal Cell, Staff & Teachers' Grievance Redressal Cell, Anti Ragging Cell, Sexual Harassment Cell, Gender Cell, and Minority Cell these Cells operates by the Principal to look after many issues.

Different associations like NSS, NCC, English Literary Association, Hindi Sahitya Mandal, Marathi Vaghmay Mandal and Commerce Association are formed to maintain the discipline and inculcate social values among students. Another vital characteristic of the Organogram is its members like students, parents, guardians, alumnae, NGOs, Corporates and Media Houses.

File Description	Documents
Paste link for additional information	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion6/6.2.2_1.pdf
Link to Organogram of the institution webpage	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion6/6.2.2_3.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management of Dnyanvardhini Sanstha and the college has several welfare measures for well-being of teaching and administrative

staff. The welfare measures for teaching and administrative staff are as follows:

· The institution encourages and motivates staff to undertake higher education and training.

· The institute sponsors National / International conferences for paper presentations, paper publication and workshops.

· Gymnasium and Sports Ground is made available to the teaching and administrative staff for recreational purposes.

· Temporary advance against salary is made available to the needy employees.

· Group Insurance is provided to Non-Teaching Staff for their safety and security.

· Uniforms and Washing allowance are provided to class-IV employees.

· Financial assistance for medical treatment (serious illness) is provided by the college.

· Sometimes staff members voluntarily contribute whenever needed.

· The College authorities believe in open door policy for staff members.

· Grievances if any are resolved on one-to-one basis.

· All types of leaves applicable

· The institution provides opportunities and platform to teaching as well as administrative staff to show their inner talents

File Description	Documents
Paste link for additional information	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion6/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

22

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In our institution, there is a system regarding the performance based appraisal system of teaching as well as administrative staff. The institution follows an effective designed staff appraisal system taking into consideration various aspects having the impact on the overall development of college and students in particular.

Teacher's performance is evaluated on the basis of their contribution to college development and research. Timely completion of syllabus and the results is also taken into consideration in the performance appraisal. The participation in co-curricular and extra-curricular activities is also given a weightage during the appraisal. Besides, the additional responsibility shared by the teacher and his/her contribution in various departments of college is given due consideration.

The performance Appraisal form also comprises of multiple activities concerned to academic achievements and over all performances. It includes number of Conferences, Seminars and Workshops attended/participated by concerned staff member and papers presented and published by them.

Moreover, for administrative staff institution has developed self-appraisal form that is to be filled up by the concerned administrative staff member and submitted to the office superintendent on yearly basis. All the staff members' performance is assessed and accordingly, communicated to the concerned employee.

File Description	Documents
Paste link for additional information	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion6/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the College are audited regularly. The college undergoes two types of audit as under :

Internal Audit: Our Institution has an effective mechanism for auditing the accounts. The accounts of the college are audited by chartered accountant regularly as per the Government rules. H. M. Navdhare and Associates, Chartered Accountants, Thane has been appointed for carrying out internal audit. After examination of books of accounts for accounting year wise of the institution there are no major objections pointed out. Minor objections, if any, are immediately rectified during the audit process itself. The auditor certifies the financial statements of the Institution and accordingly issues auditor's report. Also, help is sought from CA M. V. Navdhare, who is our teaching faculty member, in the matter of recording complex transactions in order to avoid errors in the financial accounting.

External Audit: Various government departments verify usually the funds received and disbursed by the college. In this respect, following are the External Auditors :

1. EBC Audit
2. Scholarship Audit
3. Audit by Finance Department of State Government
4. Audit by Auditor General, Nagpur.

Assessment Audit: Government department of Higher Education, Maharashtra through Joint Director of Higher Education, Konkan Region, Panvel completes regularly the assessment of salary and non-salary expenditure and fixes the grant of the College by verifying the records of expenditure incurred.

File Description	Documents
Paste link for additional information	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion6/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

For any institution or college, resources are of utmost importance. Resources are required for maintenance, sustenance as well as the growth of the organization. The main source of funds for college is through aids which it receives from Government for salary as well as non-salary expenses. Moreover, UGC also gives grants for schemes as proposed by the college. These funds utilizes for the sanction purpose.

The Institution has proper mechanism to monitor efficiently the available resources. The college obtains proposals from the concerned departments whenever required. After estimating the projected income for an academic year, the Principal sends it for approval to the Governing body. Once it is approved by the governing body, the principal himself is assigned with some fund then allots budget to each department as required. After the allocation, the departments can avail the financial resources within the given limit.

Purchases which considers as day to day expenditure are made with the approval of the Principal and Accountant. Any major expenditure like Tenders / quotations from various vendors is undertaken with the approval of governing body. The amounts withdrawn from the banks follow a systematic mechanism of obtaining the approval at various levels.

File Description	Documents
Paste link for additional information	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion6/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

One of our college's main units for developing and executing policies is IQAC. The institution works diligently to upgrade all of its support facilities and infrastructure to meet the rising demands of students and the requirements of higher education. It evaluates and recommends the standards of high-quality education.

Academic Calendar:

To plan for improved performance, the committee gathers the academic plan at the start of each academic session. This plan includes publications, extension activities, collaboration, innovative and best practices, assignments, ICT-based activities, student competitions, seminars, and workshops. The committee's report was delivered to the IQAC and then placed before the College Development Committee for review, comment, and approval.

Green Initiatives:

Through initiatives like Tree Planting, Clean and Beautiful Campus, Save Power, and e-waste Management, the IQAC proposed to start several green practices to maintain an eco-friendly college campus. These initiatives were dispersed throughout several departments of IQAC to improve the adoption of green practices.

ICT Infrastructure and Awareness:

ICT tool use is now a crucial component of the teaching and learning

process. Teachers are continuously encouraged by IQAC to use these technologies in the labs and the classroom. The usage and enhancement of ICT infrastructure is included in the strategy that IQAC produces, anticipating input from all departments.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

An Internal Quality Control Cell (IQAC) has been established in the educational institution, which monitors and evaluates its teaching-learning processes, operational methods and learning outcomes. It is a mechanism for educational institutions that aims to ensure continuous improvement of the quality of education. The IQAC is usually responsible for developing and maintaining the institution's quality culture. Academic Review through Periodic Meetings: IQAC conducts periodic meetings with the principal, HOD, Examination and CDC during the academic year in the presence of the IQAC Coordinator. The Coordinating Committee conducts an academic review of all departments, gathering information on academic events such as curriculum completion, unit tests, exercises, seminars, group discussions, field trips, etc. Teachers and students communicate about the curriculum, new teaching methods and the use of ICT. This arrangement has evolved into practice to promote teaching and learning. IQAC has observed continuous growth in teaching and learning. Recorded gradual improvement indicates that positive changes and improvements have been made over time. This may include changes in teaching methods, curriculum updates, infrastructure improvements or changes in administrative procedures. The evaluation process is comprehensive and covers several aspects of the institution and its activities. This may include curriculum development, faculty training, student assessment methods, infrastructure upgrades, and more. This process reflects a commitment to quality assurance and continuous improvement of the educational offer of the educational institution.

File Description	Documents
Paste link for additional information	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion6/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion6/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a) Safety and Security

i) Extensive CCTV surveillance network with 24x7 monitoring has been facilitated by our Institution which provides safety and security for all the staff and students.

ii) Institution have made mandatory for Students to wear ID cards whenever they enter the College premise and by doing this, strangers or outsiders are checked by security staff.

iii) There are separate washroom facilities for girls and boys and even for staff too. Girls Washrooms are provided with sanitary napkin vending for an emergency.

b. Counseling:

i. Institutional Staff always remain prominent in the Formal and informal counseling male and female students related to their academic issues/problems.

ii. Grievance Redressal Committees for staff and students.

iii. Gender sensitization programs in form of street plays and WDC Programs are conducted.

c. Common Rooms:

Common rooms for both male and female student are facilitated where they use it for discussion or recreational space or for informal meetings between them.

d. Women Development Cell(WDC):

Through Women Development Cell in our College, a special guidance camp has been organized on Women's safety and Women's health.

Also this year, Karate techniques were taught to college students to teach female students how to protect themselves in tough situations.

File Description	Documents
Annual gender sensitization action plan	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion7/7.1.1_1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion7/7.1.1_2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/

B. Any 3 of the above

power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management:**

Whatever the solid waste is collected from College campus area is collected in a Dustbin points at the multiple corners of the campus.

The overgrowth of grass when gets trimmed off , then that grass wastage is then given to cows and buffaloes which comes for grazing. This process of dried grass in summer, is given to the neighbouring people for cooking purpose.

- **agement**

As our Institutional Office and Computer Labs are facilitated with PC's, the e-waste is limited in the campus by maintaining its repair by our Hardware Engineer for computer and computer-based items. The unused hardware items are discarded and sold out to vendors and the usable parts from the system are kept in Computer Labs for students, as they can get to see and study the parts.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Vision of our institution is to provide value based education and mold the character of the younger generation through a synthesis of science and spirituality so that their earnest endeavor to achieve progress and prosperity in life is matched by an ardent desire to extend selfless service to the society, one complementing

the other.

So, our institute put hands in hands with all the students and staff and takes initiatives in providing a healthy environment with tolerance, harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities too.

Our College has keen interest in all the cultural and regional festival celebrations. These are jointly celebrated by staff and teachers like Fresher Party, Teacher's day, farewell program, Youth day, Women's day, Yoga day etc. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides all these College also conducts sports activities for the physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has been taking the initiative of introducing the Constitution of India to its students by organizing sensitization and awareness programs in the college regarding Human Rights, Fundamental Rights, Legal Awareness, Traffic Awareness, Civil Safety, Values, etc. In this way, observation of the importance of teaching the constitutional obligations, values, rights, duties, and responsibilities to both staff and students of our College stand firm in these regards.

The National Anthem symbolizes our country's tradition, history, and beliefs of its people and Nation. Republic Day is celebrated every 26th of January when NSS and NCC students actively participate by performing a March pass, highlighting the importance of the Indian Constitution. To highlight the struggle for freedom and the importance of the Indian constitution, Independence Day is also

celebrated every year on the 15th of August. Every Year College has also celebrated 1st May as Maharashtra day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We as Indians are always proud of our National heritage and its richness. The National Festivals i.e. Independence Day on 15thAugust, 2022 and Republic Day on 26thJanuary, 2023 were celebrated by hoisting the national flag in our campus.

The Birth anniversaries as well as Death Anniversaries of great personalities are commemorated by our Institution so that students can draw vital inspiration based on their sacrifice, awakening the

flame of freedom, and their significance of life and teachings in education.

NSS Day Celebration: To sow the seeds of social welfare thoughts in the students and to provide service to the society without any bias our institute take efforts to help the needy and its society, working hard day and night timelessly.

NCC Day Celebration: In order to remember the goals behind the youth organisation and to maintain discipline, unity, integration and self-sacrifice NCC Day was celebrated in our College on 27th November, 2022.

National Essay Competition: This competition was conducted on 16th December, 2022 on the Ocassion of "Late Sonubhau Baswant Memorial Day".

Teachers Day on 5th September, 2022 and women's Day Celebration on 8th March, 2023 are also the main part of yearly celebration.

National Leaders and reformer's Birth and Death Anniversaries celebrated In our Library. Also books exhibitions are organized books written by and on the National Leaders and reformers.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

1) Title of the Practice: MENTORING SYSTEM FOR STUDENTS

2) Objectives of the Practice:

  • To identify the issues of students related to academic,

3) The Context

Considering the student-teacher ratio in classrooms, it is difficult at times to give personal attention to students in class.

4) The Practice

- Each teacher during the complete duration of their study in a month discuss, clarify and share various problems which may be personal or academic, etc.

5) Evidence of Success

Evidence of the practice includes better results in the examinations, improved attendance, less drop outs, increased participation in co-curricular and extracurricular activities, etc.

6) Problems Encountered and Resources Required

There are no limitations or constraints faced during implementing the program.

Best Practice-2

1) Title of Best Practice - TEACHING – LEARNING PROCESS

2) Goals/Objectives

- To improve pass percentage, average marks in each semester and enhance the number of pass percentage in the College.

3) The context

It has been observed that the scenario of syllabus coverage remains a challenge.

4) The practice

- Academic calendar is planned by the respective department under the instructions of Principal/HOD.

5) Evidence of Success

- Manageable and timely completion of syllabus

6) Problems encountered and Resources required.

As now we didn't face any problem in carrying out the practice.

Note: Detailed Best practices given in attached files.

File Description	Documents
Best practices in the Institutional website	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion7/7.2.1_1.pdf
Any other relevant information	https://sbcshahapur.ac.in/aqar_documents_2022_23/criterion7/7.2.1_2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This year, our college organized a blood donation camp for the welfare of the community with a view to meeting the blood requirement for society.

The blood donation camp was conducted on December 3, 2022, and started in the assembly hall with an inaugural function where management members Shri Kishorji Kudav, Shri Balasaheb Patil, Shri Vinayak Sapale, Shri Somnath Kabadi, HDFC Bank Manager Mr. Suyog Rajpurkar, and the medical team from Ulhasnagar Nagarpalika Hospital were given a floral welcome. They appreciated the NSS unit of the college for its continuous efforts in this regard. They especially stressed the growing need for blood in the state and commended the young volunteers for their noble donation.

Total 38 volunteers came forward to donate blood during the camp, which included teaching and non-teaching staff, students, and non-student donors. At the end, 38 packets of blood were collected. The blood donors were given bananas, biscuits, apples, tea, and frooti after donating blood in order to reenergize themselves. The blood donors were presented with a Thermas flask and a donation certificate card by the bank. The medical team was given a proper lunch, and the camp concluded at around 2.30 p.m.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **To Prepare and follow the Academic Calendar.**
- **To Conduct Seminars, Workshops, Certificate Courses, etc. for Students and faculty member**
- **To conduct activities by NCC, NSS, Sports, and Cultural departments.**
- **To conduct an Awareness program National Education Policy (NEP) 2020 for students and faculties.**
- **To conduct a Student Induction Programme(SIP-Students Orientation) for students.**